

RCFI Weekly Memo to Families from Administration Oct 16 Edition

MISSION: TO IMPROVE OUR STUDENTS' ORAL PROFICIENCY IN FRENCH

GOAL: TO DEVELOP STUDENTS' UNDERSTANDING AND APPLICATION OF ADDITIVE

REASONING

Principal: A. Maddox
Admin. Assistant: T. Vanpee

Superintendent: D. Wright
Trustees: Dave Cripps and Leeanne Hopkin

What a great week! Thank you to everyone who was able to join us Thursday night for our Open House. The school was buzzing with excitement during the day and it carried right through the evening. It was wonderful to see so many familiar faces, and meet our newest families as well. Thank you to the Home and School Association for running the food portion of the evening. I would also like to thank Mme Alyea and all of the staff for their efforts in preparing their spaces to welcome families, and host a book fair!! The entire event was a huge success.

This upcoming week we are hosting a FREE parent event on Tuesday Oct 17th (6:30 start time (approx 1 hr 15 min)) in our library. We will be joined by Sarah Westbrook, the same presenter who has been working with our students, she will be speaking about **Resilience and Emotional Well-Being in Children**. See flyer
We hope that you can join us that evening.

Assessment & Evaluation FAQs Collection of Data:

Educators use a variety of assessment strategies to elicit information about student learning. These strategies are to be triangulated to include observations, student-teacher conversations, and student products. There are examples listed in the chart for each of the three categories.

Teachers then use the information gathered to adjust instruction and provide feedback. Evaluation of the overall expectations must include assessment information gathered from observations and conversations.

Observations <small>(A planned process of focused anecdotal notes)</small>	Conversations <small>(Posing questions to make student thinking explicit)</small>	Products <small>(Produced by a student as a way of demonstrating learning)</small>
<ul style="list-style-type: none"> Observations of processes and strategies Self-reflections Formal observations 	<ul style="list-style-type: none"> Conferences (about talking through reasoning and verbalizing processes) Discussions 	<ul style="list-style-type: none"> Performance tasks Models Assignments Tests/quizzes

Accommodations for French Language learners


As students in French Immersion are expected to *demonstrate their understanding in French*, accommodations are made by teachers to assist them in getting their message across as their French language skills are not at the same level as their English language skills. For example, the use of a dictionary to support written tasks, classroom word walls, a lexique specific to a subject area, or the use of gestures to prompt students when communicating orally.

Progress Report coding: (PWD, PW, PVW)
What do these codes actually represent?

Roch Carrier Home and School Association/School Council Meeting

Please join us for our next Roch Carrier Home and School Association meeting on **Tues October 24 at 6:30pm** in the library. We will work on getting a virtual


Please join us for an evening with
SARA WESTBROOK



A child's emotional state affects their performance at school, their relationships and their physical & mental well-being. Emotions can be hard to identify, to move through and hardest of all...to talk about.

NURTURING YOUR CHILD'S EMOTIONAL WELL-BEING
DATE: Tuesday October 17th TIME: 6:30 - 7:45pm

In this presentation, parents and guardians will learn
3 Strategies to help develop:







 **Resilience and Emotional Well-Being in Children**

Using the **3 Strategies** with your child helps them:

- Navigate emotions
- Decrease anxiety and stress
- Strengthen their confidence muscle
- Communicate with empathy, respect & kindness
- Master the skill of making character-based choices

'Your presentation was absolutely phenomenal! I learned so much more than I have ever learned in my now 13 years of parenting. Thank you for taking the time to share such applicable information during a time such as this.'
Parent / St Gerald / TCDSB

As seen and heard on

Global      

www.sarawestbrook.com

component set up for those who would like to join remotely. We will be running elections for both committees this evening.

The next School Council meeting will be November 21 at 6:15pm .

First HSA fundraiser will be DSF - flyers should have gone home Wednesday or Thursday of this past week.

HOT LUNCHES are coming back. Registration is open through their online ordering site.

<https://rcfi.hotlunches.net/admin/?sid=&un=0>

School Choir

Mme Richard and Mme Hansen are beginning choir practice on Day 4 and Day 8 at 1:10. Students from all grades are invited. We will be preparing a song for Remembrance Day.

Mme Boomen has organized **RCFI's 3rd Annual Great Pumpkin Run/ La course des citrouilles!** All of our Grade 1-8 students are invited to participate in this fun run! Distances for the runs are: 1 km for grades one and two, 1.5 km for grades three and four, 2.0 km for grades five and six, 2.5 km for grades seven and eight. The run will take place on Oct 27th, with a rain date of Oct 30th.

Please don't forget: all Family Weekly Memos can be found (sorted by year) on our school website at

<https://rochcarrier.tvdsb.ca/en/our-school/school-newsletters.aspx>

Dates to Remember:

Oct 17 - Sarah Westbrook (second presentation for students) and Parent Night 6:30 pm

Oct 19 - Great Big Crunch

Oct 23 - Immunization Gr 7&8

Oct 24 - Home and School Association meeting 6:30 pm (virtual and in person)

Oct 27 - Great Pumpkin Run

Oct 31 - Orange/Black/Purple Day

Nov 10 - Photo Retakes; Progress Reports go home

Nov 17 - Interview Day

Your devoted Administrator,

Mme Maddox

[\(a.maddox@tvdsb.ca\)](mailto:a.maddox@tvdsb.ca)