

## **RCFI Weekly Memo to Families from Administration Sept 19 Edition**

**MISSION:** TO IMPROVE OUR STUDENTS' ORAL PROFICIENCY IN FRENCH

**GOAL:** TO DEVELOP STUDENTS' UNDERSTANDING AND APPLICATION OF ADDITIVE REASONING

Principal: A. Maddox Vice Principal: J. Moodie Superintendent: D. Wright

Admin. Assistant: T. Vanpee Trustees: Barb Yeoman, Graham Hart

Well, we made it through the first full week of the new school year! It is wonderful to see all of the smiles and hear the laughter in the hallways, classrooms and on the yard. So many initiatives have begun already. Please keep your eyes open for staff messages looking to gather parent consent to pursue field trip opportunities. There is a new Board policy that requires staff to obtain a minimum of 80% consent of parents of eligible students to pursue each field trip opportunity. Submitting your responses at your earliest convenience is greatly appreciated.

### **End of Day Pick Up locations**

We are going to ask that all pick ups occur at the covered entrance on the school yard (south entrance to school rather than the front door). One of the Administrators will be there to connect students with the person picking them up. Please ensure that we see that you have connected with your student prior to leaving.

We are hoping that this shift will assist us in connecting families and students more effectively at the end of the day. Thank you

**When can I drop off my child?** For those families who are dropping off students in the morning. Supervision on the yard begins each morning at **8:45**, so we ask that you do not drop your child(ren) off before that time.

### **School Council and RCHSA**

We would like to invite families to join us for our first **in person** meeting of both School Council and Home and School on Thursday September 22, 2022. We will begin promptly at 6:00pm with the School Council, and the HSA meeting will follow immediately afterwards.

Online **nomination form** for people to nominate themselves and others for Home and School, and School Council. <https://forms.office.com/r/UaJu1VQzdY>

Also, registration for Home and School Members is open on the hot lunch portal. A reminder that you will need to register again being we do not keep last year's data in the system due to privacy reasons. Please use the following link: <https://rcfi.hotlunches.net/>

**IPOCs** For those students with a student who has a prevalent medical condition (i.e. Anaphylactic Allergies, Epilepsy, Asthma, Diabetes), please ensure that you have **reviewed** your child's Individualized Plan of Care through the Parent Portal and made the necessary changes **prior to submitting** it to the school. You can also generate a new IPOC if your child has a new diagnosis or if you are new to TVDSB. These documents follow students between schools in Thames Valley, so if you are new to Roch Carrier, but were at a TVDSB school last year, it should still be accessible through the parent portal.

Also, please remember that if your child requires medicine to be administered at school you must have a Doctor sign off on a PRN form that can be found through the Parent Portal as well. ***This form must be completed yearly.***

### **Orange Shirt Day: Every Child Matters**

On September 30th we invite students and staff to wear orange as we recognize "Orange Shirt Day". This is a day we remember the indigenous children who were sent to residential schools from the mid 1800s up to the 1990s. In class, teachers will share age-specific stories to help students understand the reason for this day of recognition. To learn more, search "Orange Shirt Day CBC kids" for a child-friendly resource, or visit [orangeshirtday.org](http://orangeshirtday.org) to learn more about the history of Orange Shirt Day and hear stories from residential school survivors.

### **Code Red Drill**

All Thames Valley schools are required to perform a lockdown drill in the fall and the spring. The lockdown drill will take place on **Thursday, September 22**. This practice is necessary to help ensure that our students and staff will be able to quickly respond should it ever be necessary to "lock down" our school. In most circumstances, a lockdown would simply mean that the hallways, gymnasium, and washrooms would be cleared, classroom doors are locked and drapes drawn, door windows covered and lights off. A lockdown would only be declared if there

was a potentially dangerous situation in the neighborhood, or in our school. Students will remain with their teacher until the police give the “all-clear”, or the school administration is satisfied that the problem has been rectified, and the school is safe.

The safety of our students is our number one priority. This drill will help us prepare for an emergency situation. However, as with a fire drill, it is most important that the children remain calm and feel safe. The lockdown drill will not be a simulation activity, but simply a few minutes where students remain with their teacher in their classroom, continue with their studies and then return to normal day once the “all clear” is given. We need your help to ensure that the children understand the purpose for such a drill, so we ask that you please help us prepare them. Help them to understand that if the police were dealing with a situation in our neighborhood, or if a stranger refused to leave our school, their teachers would keep them safe in their classrooms until the issue can be looked after. For our youngest children, it might be best to perform a lockdown drill at your home. They should understand that if the police were handling a dangerous situation on your street, you would keep them inside, lock the doors and keep everyone away from the windows. Thank you for assisting us in preparing the children for these drills.

**Extended Absences**

Regular attendance at school does have an impact on academic success. We understand that circumstances will arise throughout the school year that require students to be absent from school during the school year. If your family will be away for an extended period of time (ie. in excess of 10 consecutive school days) please let the school know well in advance of your departure. A plan of study will need to be created for your child(ren) for work that will need to be completed while they are away.

**Dental and Vision Screening:**

Consent for VISION SCREENING (K-2 students only) and DENTAL SCREENING (any elementary students) performed by the Middlesex–London Health Unit and Southwestern Public Health will now be done through a passive consent process.

Passive consent means that all eligible students will receive dental or vision screening unless the parent/guardian indicates that they do not want their student to participate. **Parents/guardians may decline screening by submitting written communication to the school.**

Schools will provide class lists to the clinic team on clinic dates indicating any students who should NOT be screened based on any parental/guardian submissions.

**Clinic Dates for RCFI:**

Dental Screening (grades 1 & 2) December 12 and 13, 2022  
 Vision Screening (all students grades 1-8) April 4 and 5, 2023.

**TVDSB Seeking Public input is requested for the following document:**

- 2022-2023 Special Education Plan
- **NEW – Appointment to the Special Education Advisory Committee (SEAC) Procedure**
- **NEW – Appointment to the Special Education Advisory Committee (SEAC) Policy**

For details, public input deadlines and contact information, please visit:

<https://www.tvdsb.ca/en/our-board/public-input.aspx?mid=811>

**Things to Watch for Coming Home:**

School Wide Terry Fox event (Mme Nixon)  
 Intermediate (Gr 7&8) Coed Soccer team information (Coaches: Mme Boomen and Mme Beatty)  
 Cross Country Running (Gr 3-8) (Coaches: Mme Roth and Mme Hughes)  
 Gr 8 Year End Trip to Camp Celtic (Mme Beatty and Mme Martin)

**Dates to Remember:**

**What sort of start is your child getting?**

Just a little bit late doesn't seem much but.....

| He/She is only missing just.... | That equals...          | Which is.....             | and over 13 years of schooling that's... |
|---------------------------------|-------------------------|---------------------------|--|
| 10 minutes per day              | 50 minutes per week     | Nearly 1.5 weeks per year | Nearly <b>Half a year</b>                |
| 20 minutes per day              | 1 hour 40 mins per week | Over 2.5 Weeks per year   | Nearly <b>1 year</b>                     |
| Half an hour per day            | Half a day per week     | 4 Weeks per year          | Nearly <b>1 and a Half years</b>         |
| 1 hour per day                  | 1 day per week          | 8 Weeks per year          | Over <b>2 and a Half years</b>           |

Did you know your child's best learning time is the start of the school day?

That's when every minute counts the most!!

**EVERY DAY COUNTS!**

Sept 21: Concours des Couleurs / Colour House Competition (dress in colour house colours)  
Sept 22: School Code Red Drill (mandatory practice)  
Sept 22: School Council Meeting 6:00pm; RCHSA Meeting 6:30pm  
Sept 23: Terry Fox Event  
Sept 25-27: Rosh Hashanah  
Sept 26: Franco-Ontarienne Day (wear green/white - or something with French printing on it)  
Sept 28: Rowan's Law Day (wear purple)  
Sept 29: School Photos (retakes on Nov 3)  
Sept 30: Orange Shirt Day (wear orange)  
Oct 4-5: Yom Kippur

Your devoted Administrators,  
Mme Maddox and Mme Moodie  
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