

RCFI Weekly Memo to Families from Administration Oct 17 Edition

MISSION: TO IMPROVE OUR STUDENTS' ORAL PROFICIENCY IN FRENCH

GOAL: TO DEVELOP STUDENTS' UNDERSTANDING AND APPLICATION OF ADDITIVE REASONING

Principal: A. Maddox

Vice Principal: J. Moodie

Superintendent: D. Wright

Admin. Assistant: T. Vanpee

Trustees: Barb Yeoman, Graham Hart

Time seems to be flying by, we are now half way through October. So many activities are up and running, the hallways are buzzing all day long. As the cooler weather has arrived, please ensure that you dress the children in layers, and be sure to add their name onto their tags. That way if something is misplaced we can ensure that the item gets back to the right person.

Staffing Update:

I continue to work directly with HR at the Board to locate a qualified French teacher for our Grade 4/5 class. We have Mme Boyer remaining with us for one more week. I know that this process is causing frustration for students and families, please know we are doing everything we can to come to a resolution as quickly as possible.

Student Information Sheets/Emergency Contact forms will be sent home early next week for any family that has not had a chance to update their forms electronically. If you could please review and update the forms as needed and return them to the form at your earliest convenience. It would be greatly appreciated.

Assessment & Evaluation FAQs

Collection of Data:

Educators use a variety of assessment strategies to elicit information about student learning. These strategies are to be triangulated to include observations, student-teacher conversations, and student

Observations <small>(A planned process of focused anecdotal notes)</small>	Conversations <small>(Posing questions to make student thinking explicit)</small>	Products <small>(Produced by a student as a way of demonstrating learning)</small>
<ul style="list-style-type: none">· Observations of processes and strategies· Self-reflections· Formal observations	<ul style="list-style-type: none">· Conferences (about talking through reasoning and verbalizing processes)· Discussions	<ul style="list-style-type: none">· Performance tasks· Models· Assignments· Tests/quizzes

products. There are examples listed in the chart for each of the three categories.

Teachers then use the information gathered to adjust instruction and provide feedback. Evaluation of the overall expectations must include assessment information gathered from observations and conversations.

Accommodations for French Language learners

As students in French Immersion are expected to demonstrate their understanding in French, accommodations are made by teachers to assist them in getting their message across as their French language skills are not at the same level as their English language skills. For example, the use of a dictionary to support written tasks, classroom word walls, a lexique specific to a subject area, or the use of gestures to prompt students when communicating orally.

Progress Report coding: (PWD, PW, PVW)
What do these codes actually represent?

Milk !

We are pleased to share that milk tickets will go on sale through CashOnline- starting Monday October 17th. If a family requires a hard copy of the order form, please let us know at the office and we can send one home. Tickets will be distributed by Mme Corina the following week. Milk sales will begin on Tuesday October 25th at first break! See attached flyer from Mme Corina

Progressing Very Well	Progressing Well	Progressing with Difficulty
<ul style="list-style-type: none">• Student achievement is meeting or surpassing the provincial standard• Letter grades B to A+• Numerical grades 74 to 100	<ul style="list-style-type: none">• Student achievement is approaching the provincial standard• Letter grades C to B-• Numerical grades 64 to 73	<ul style="list-style-type: none">• Student achievement is not currently meeting the provincial standard• Letter grades below C• Numerical grades below 64

Hot Lunch is back!

The Hot Lunch portal is open and accepting orders. Hot lunches will be delivered on Thursdays at the second nutrition break for those that ordered (orders will close on Sunday night prior to the lunch). Also, registration for families is open on the hot lunch portal. A reminder that you will need to register again being we do not keep last year's data in the system due to privacy reasons. Please use the following link: <https://rcfi.hotlunches.net/>

Spirit Wear - last call

Anyone interested in purchasing school spirit wear. Please see attached form. Orders are due by October 18 at the school. If you pay by e-transfer, please be sure to submit your order form to the school and indicate that you e-transferred the company

School Council and RCHSA

The next Home and School Meeting will be Tuesday October 18th at 6:30 pm.
The next meeting for the School Council will be Tues November 15 at 6:00 pm.

Dates to Remember:

- Oct 18: Valley Finals for Cross Country
- Oct 24: PD Day
- Oct 24: Diwali
- Oct 20: The Big Crunch
- Oct 21: Pumpkin Run at RCFI
- Oct 25: Vaccinations for Grade 7&8 students
- Oct 31: Black and Orange Day
- Nov 11: REPORT CARDS go home (this is a new date)

Your devoted Administrators,
Mme Maddox and Mme Moodie
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