

RCFI Weekly Memo to Families from Administration Oct 20 edition

MISSION: TO IMPROVE OUR STUDENTS' ORAL PROFICIENCY IN FRENCH

GOAL: TO DEVELOP STUDENTS' UNDERSTANDING AND APPLICATION OF ADDITIVE REASONING

Principal: A. Maddox Vice Principal: J. Moodie Superintendent: D. Wright
Admin. Assistant: T. Kormendi/A. Law Trustees: Barb Yeoman, Graham Hart

News:

Families are reminded to send their children to school daily with a filled water bottle. Students have access to water bottle filling stations during the day. We have had a growing number of students coming to the office for an emergency water bottle each day and it is hard to keep up to the demand. We truly appreciate your support with this.

Extra Curricular activities for students in grades 7&8 who are fully vaccinated, or are working to become fully vaccinated (deadline of Nov 30) now have approval to get up and running. There is a process that semi-vaccinated Gr 7&8 students will need to follow until they are fully vaccinated.

Information has been sent home for both Boys and Girls Volleyball teams.

We are working with staff to create a RCFI Cross Country event for our runners from Grade 3-6 who are not eligible for inter school events, as well as our grade 7 & 8 students who are not vaccinated. It will be during the school day, the last week of October. We are hoping to get information out shortly for the Regional Cross Country Meet for our qualifying Grade 7 & 8 students.

School Photography:

The Board is using a gradual/strategic approach to school photography this year. Currently the focus is on ensuring that all highschool graduation photos are complete. Following this, the focus will shift to Grade 8 graduates, and then to individual school pictures. We will ensure that families are kept informed as more information is made available.

School Council/HSA

Our next School Council Meeting will be Thursday November at 6:00, followed immediately by the Home and School Association Meeting via ZOOM. Join Zoom Meeting

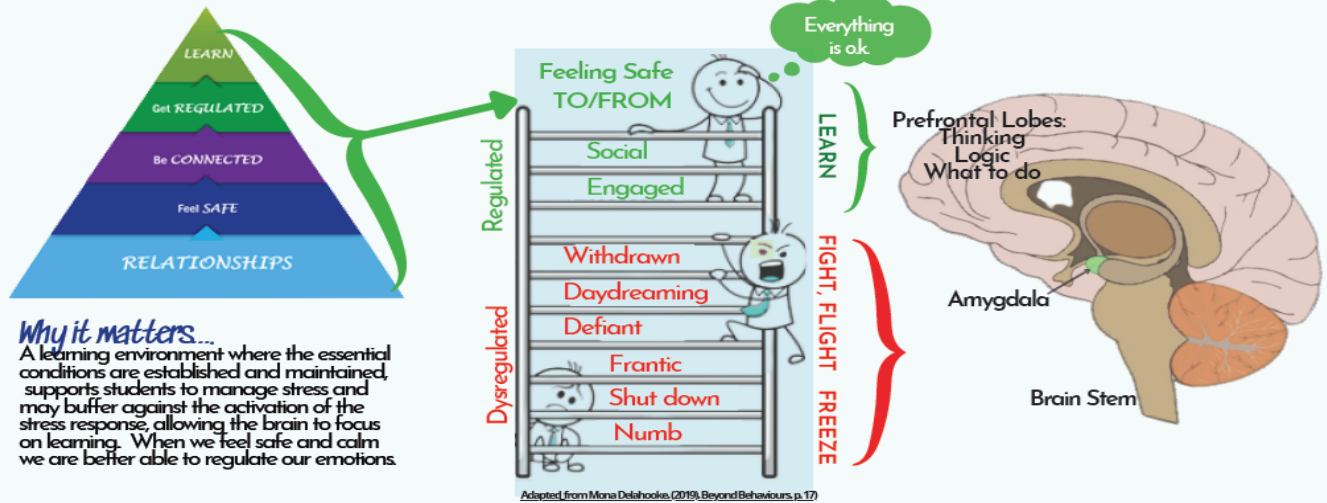
<https://us06web.zoom.us/j/85488557281?pwd=REFqSmtTVzVZT2ZDdjRJMmh4VFduQT09>

Meeting ID: 854 8855 7281 Passcode: 332001

Safe and Inclusive School Team (SISP): One of our focus with our Safe and Inclusive School team is to focus on establishing strong relationships with all students and families to begin the school year. We have included an image from the TVDSB Safe Schools Monthly newsletter for you to explore.

STRESS BEHAVIOUR...

The brain is wired to keep us safe by monitoring our surroundings for real or perceived threats to our physical, emotional, and/or social well-being. The brain responds to interactions and/or our environment with a sense of safety and openness, or with a sense danger or threat. When students feel unsafe, stress levels increase activating the fight, flight, freeze stress response. Stressed brains cannot learn well, as the brain and body are focused on the stress response. Knowing the learner well helps staff recognize stress responses, related behaviours, triggers, and regulation strategies. Knowing the learner is a key first step in being responsive to a dysregulated student and collaborating with students/families to create a plan for managing stress behaviours.



Your devoted Administrators,
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