

## **RCFI Weekly Memo to Families from Administration Sept 25 edition**

**MISSION:** TO IMPROVE OUR STUDENTS' ORAL PROFICIENCY IN FRENCH

**GOAL:** TO DEVELOP STUDENTS' UNDERSTANDING AND APPLICATION OF ADDITIVE REASONING

Principal: A. Maddox Vice Principal: S.Chamberlain

Superintendent: D. Wright

Admin. Assistant: T. Kormendi/A. Law

Trustees: Bill McKinnon, Barb Yeoman

### **Orange Shirt Day: Every Child Matters**

On September 30th we invite students and staff to wear orange as we recognize "Orange Shirt Day". This is a day we remember the indigenous children who were sent to residential schools from the mid 1800s up to the 1990s. In class, teachers will share age-specific stories to help students understand the reason for this day of recognition. To learn more, search "Orange Shirt Day CBC kids" for a child-friendly resource, or visit [orangeshirtday.org](http://orangeshirtday.org) to learn more about the history of Orange Shirt Day and hear stories from residential school survivors.

### **Home Connections in Math**

It's an exciting time in mathematics right now. In late June, the Ministry of Education announced the release of the new elementary mathematics curriculum for grades 1 to 8. This new curriculum is organized into six areas: number, algebra, data, spatial sense and financial literacy, with social-emotional learning skills being taught as part of the learning through all strands. Social-emotional learning skills help students build confidence in their math skills and think critically to support their overall well-being. Another important difference is that there will be only one mark for math, instead of providing a separate mark for each strand.

### **Music**

We are pleased to report that with the latest updates regarding music instruction, students will be able to sing while following specific protocols. Students will now also be able to hum indoors while wearing a mask, including during morning O Canada,

**Art Portfolios for students in FRL:** If your child is learning remotely and would like their Art Portfolio/Carnet from Mme Ollson, please send her an email to set up a time for pick up ([e.ollson@tvdsb.ca](mailto:e.ollson@tvdsb.ca)). Thank you

**Yearbooks\Grad Composites:** We are offering two after-school pickups for these items. We will set up tables on the front lawn of the school (near the flagpole) for walk-up pickups. Please wear your mask and observe distancing while approaching/waiting your turn.

Tuesday, September 29th and Wednesday, September 30th

3:50 - 4:45pm

If any buses remain in front of the school when you arrive, please wait for them to clear before leaving your vehicle.

If you have moved from the area or are unable to attend one of the pickup dates, please let us know so we can contact you to make alternate arrangements.

### **Parent Council/HSA**

The first Parent Council and Home and School Association meetings of the year will be held virtually on Thursday October 8th, beginning at 6pm through ZOOM. Topics to be covered at this meeting include (but are not limited to: elections for 2020 school year executive, setting meeting dates, ...) Please join us. Parents of students in Full Remote Learning are encouraged to participate. The Meeting ID is: 919 7987 2506 and the link to join the meeting is <https://zoom.us/j/91979872506>

**Entry/Dismissal Reminders:** When you arrive at the end of the day to pick up your child, and you have already notified the office that you are doing so, you do not need to come to the door and let the office know that you have arrived. We will pair you up with your child once they come up at 3:30.

Also, please remind your child that when being picked up, during the day, or at the end of the day, we need them

to come by the office from inside the school so that one of the secretaries can confirm that the student and parent have connected. Thank you  
MORNING YARD Supervision begins at 8:45am each morning, please do not drop off students prior to this time.  
Thank you

**Student Health Agreements:** Families are reminded to complete this document for each of their children. The parent portal access has closed, and it now must be completed on a paper copy that has been sent home. If you need a new copy, please give us a call and we can send home a fresh copy, or complete it over the phone with you.

**IPOCs:** For those students with a prevalent medical condition (i.e. Anaphylactic Allergies, Epilepsy, Asthma, Diabetes), please ensure that you have reviewed your child's Individualized Plan of Care through the Parent Portal and made the necessary changes prior to submitting it to the school. You can also generate a new IPOC if your child has a new diagnosis or if you are new to TVDSB. These documents follow students between schools in Thames Valley, so if you are new to Roch Carrier, but were at a TVDSB school last year, it should still be accessible through the parent portal. Also, please remember that if your child requires medicine to be administered at school you must have a Doctor sign off on a PRN form that can be found through the Parent Portal as well. This form must be completed yearly.

### **Code Red Drill**

All Thames Valley schools are required to perform a lockdown drill in the fall and the spring. The lockdown drill will take place on **Thursday, October 1**. This practice is necessary to help ensure that our students and staff will be able to quickly respond should it ever be necessary to "lock down" our school. In most circumstances, a lockdown would simply mean that the hallways, gymnasium, and washrooms would be cleared, classroom doors are locked and drapes drawn, door windows covered and lights off. A lockdown would only be declared if there was a potentially dangerous situation in the neighborhood, or in our school. Students will remain with their teacher until the police give the "all-clear", or the school administration is satisfied that the problem has been rectified, and the school is safe.

The safety of our students is our number one priority. This drill will help us prepare for an emergency situation. However, as with a fire drill, it is most important that the children remain calm and feel safe. The lockdown drill will not be a simulation activity, but simply a few minutes where students remain with their teacher in their classroom, continue with their studies and then return to normal day once the "all clear" is given. We need your help to ensure that the children understand the purpose for such a drill, so we ask that you please help us prepare them. Help them to understand that if the police were dealing with a situation in our neighborhood, or if a stranger refused to leave our school, their teachers would keep them safe in their classrooms until the issue can be looked after. For our youngest children, it might be best to perform a lockdown drill at your home. They should understand that if the police were handling a dangerous situation on your street, you would keep them inside, lock the doors and keep everyone away from the windows.

Thank you for assisting us in preparing the children for these drills.

Your devoted Administrators,  
Mme Maddox and Mme Chamberlain  
([a.maddox@tvdsb.ca](mailto:a.maddox@tvdsb.ca), [s.chamberlain@tvdsb.ca](mailto:s.chamberlain@tvdsb.ca))